A. PARTNER ORGANISATION	
PIC NUMBER :	E10414614
Full legal name (National Language)	Istituto Comprensivo Statale **"Pratola Serra"**
Acronym	ICS Pratola Serra
Address (Street and number)	Via Picardo 37
Country	Italy
Region	Campania
Post Code	83039
City	Pratola Serra (AV)
Website	https://www.icpratolaserra.edu.it/
Email	AVIC857002@istruzione.it; avic857002@pec.istruzione.it
Telephone 1	+39 0825 967816
Fax	+39 0825 466966
Type of Organisation	State School
Is the partner organization a public body?	Yes
Is the partner organization a non-profit?	Yes
C. ACCREDITATION	
Has the organization received any type of accreditation before submitting this application?	• No
Has the organization received/applied for any EU grants?	• No
D. BACKGROUND AND EXPERIENCE	

The educational system of our Institute is organized according to the principles of subsidiarity and autonomy. Our school enjoys didactic, organizational, and research autonomy and is based on values rooted in respect, tolerance, kindness, peace, solidarity, freedom, justice, and honesty. These values form the foundation of the relationship between teachers and students, of community life, of cooperative relationships, and of the shared rules within our Institute.The Comprehensive Institute of Pratola Serra was established in its current form in the 2024/25 school year. Its creation is the result of the merger of the schools of Pratola Serra with those of the municipalities of Prata di Principato Ultra and Santa Paolina.

Currently, the Comprehensive Institute consists of:

- 5 nursery school buildings
- 3 primary school buildings
- 2 lower secondary school buildings

The Institute's school buildings are located in municipalities with different socio-economic characteristics, representing unique sources of opportunity: **Pratola Serra**: a municipality with an industrial economy. **Prata P.U.** is an hazelnut producer. **Santa Paolina** is mainly linked to an agricultural economy, linked to the production of excellent wines, and is renowned for the production of bobbin lace, which is kept alive through a school dedicated to this ancient art. These municipalities are characterized by their tendency to keep their traditions alive.

2. Socio-Cultural Context and Student Population

In the municipalities concerned, no areas of particular social disadvantage are identified. On the contrary, in recent years there has been significant demographic growth, mainly due to the arrival of new families from the provinces of Naples and Salerno because of car industry, "Stellantis

group". Families show a strong interest in their children's educational paths. Their participation in meetings of collegial bodies and in school–family meetings is, in fact, very high.The number of students of foreign origin is in line with reference indicators. Generally, these students show good motivation to study and are well integrated into the social fabric.

The school counts **348** students. The school has several foreign students from different countries (Romania, Morocco, Bulgaria, and Ukraine). The presence of students from other countries promotes reflection on intercultural dialogue. When welcoming non-Italian-speaking students, it is important to identify types of intervention that are suitable for creating effective approaches to the new language and the full integration of the students into the wider social context, implementing an educational project that combines equal opportunities with respect for differences. All this is done with the collaboration of local resources, services, associations, meeting places, and local administrations. The Institute has identified several priority areas, including strengthening basic literacy through the languages and specific knowledge of the various subjects and through subject-specific skills, promotion of the development of broader and cross-curricular competencies, enabling students' full personal development and their active participation in social life, guided by the values of civic coexistence and the common good. Moreover in-depth use of information technologies. Teachers involved in the project have a great interest in internationalization since the school is a new comer to Erasmus project but consider internationalization as a pivoltal element to the school improvement. In order to do so, this year for the first time the Institute is participating in the European eTwinning project "*Language of Life – Think, Create, Share* in which Literacy, mathematics, science, digital production and citizenship function are the main topics. The project involves countries such as Türkiye, Romania and Greece, Spain, Jordan and Greece. As for the people involved in the projects both teachers and staff have all the essential skills and a positive attitude towards foreign cultures, some of them apply innovative teaching methods in order to help pupils acquire digital literacy with a European perspective, a tendency for lifelong learning, critical thinking and tolerance towards construction of basic life skills.

E. LEGAL REPRESENTATIVE

Title	Mrs
Gender	Female
First Name	Erika Maria
Family Name	Garofalo
Department	School Management
Position	Headmaster
Email	avic857002@istruzione.it
Telephone 1	+39 3207885330
Address	Via Picardo 37
City	**Pratola Serra** (AV)
Country	Italy

	Persons responsible for the project
Title	Ms
Gender	Female
First Name	Marianna
Family Name	Palladino
Department	Languages
Position	Teacher
Email	mp-84@hotmail.it
Telephone 1	3382165752